

Name: _____

Group Members: _____

Assessment Rubric

COMPONENT OR CRITERION (choose one)	LEVEL OF PERFORMANCE		
	Does Not Meet	Meet	Proficient
Use of resource or tool	The learner does not use any of the tools and/or resources in the simulation.	The learner uses at least one tool and/or resource in the simulation.	The learner uses two or more tools and/or resources in the simulation.
Positive tone/ Welcoming Posture	The learner has a negative tone, and their posture is not rigid.	The learner has a neutral tone throughout the simulation and a relaxed posture.	The learner has a cheerful and upbeat tone throughout the simulation and a warm and welcoming posture.
Active Listening	The learner is not making eye contact and interrupting the scholars.	The learner is making some eye contact and may interrupt the scholars 1-2 times.	The learner is making eye contact and does not interrupt the scholars.
Distractions	Allow distractors to get them off task every time.	Allows for distractors to get them off task 1-2 times.	Do not allow for distractors to get them off task during the simulation.